



WYONG HIGH SCHOOL

Achieving Success for Respectful, Responsible Learners



Peer Conflict Management

Wyong HS promotes and explicitly teaches positive behaviour throughout the whole school community. Unfortunately, young people sometimes become involved in peer conflict which can impact on their own learning and the learning of others.

This behaviour is often characterised as/takes the form of:

- Teasing
- Name calling
- Annoying behaviour
- Minor physical contact
- Ostracising behaviours
- Rumour spreading

Bullying and Harassment

Bullying and harassment is defined by the Department of Education as the following:

Bullying is **repeated** verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyberbullying refers to bullying through information and communication technologies.

Bullying can involve humiliation, domination, intimidation, victimisation and all forms of harassment including that based on sex, race, disability, homosexuality or transgender. Bullying of any form or for any reason can have long-term effects on those involved including bystanders.

Wyong HS will take all reasonable steps to manage Bullying and Harassment.

Strategies for managing bullying and harassment at Wyong HS

- Report made to staff member
- Evidence collected by appropriate staff member and documentation used to determine appropriate course of action
- Appropriate consequences put in place in necessary for student(s) involved
- Appropriate supports put in place for student(s) involved
- Collaboration with external agencies (eg Police) if necessary
- Wyong HS will take reasonable steps to effectively manage this behaviour

Wyong HS Flowchart for managing this behaviour

1. Student ignores behaviour and avoids retaliation



2. Student makes request to other student(s) to stop the identified behaviour. Example "Please stop saying that to me."



3. Student reports behaviour to staff member



4. Teacher/Staff member instructs student(s) to stop identified behaviour



5. Teacher/Staff member implements appropriate consequences if necessary



6. Teacher/Staff member documents behaviour and consequences on SENTAL



7. Referral to Peer Mediation team if appropriate for Conflict Resolution Agreement



8. Referral to Year Adviser for Conflict Resolution agreement



9. Referral to Head Teacher for appropriate consequences



10. Referral to Deputy Principal for appropriate consequences